TEA Time

Self Assess, Peer Review, then 'Chat' about your observations.

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T	**Thesis:** this is the anchor to your composition. Everything in the composition is related to this main statement or question (RQ). **Target audience:** Who is it for and why? **Timely**: What is currently happening in society to make this a concern now?	What is it? What makes this thesis clear and specific? What characteristics are shared among this target audience? Why should the audience care about this issue?
E	Identify sub-claims and then consider the evidence used for each (**SEA strategy)* (1). What type of **evidence** is used for each of your sub-claims supporting the main thesis? (2). How can these **choices** be improved or expanded on?	.Sub-claims & **evidence: Which did you use?** : - Historical evidence - Policy/laws/legal cases - Textual evidence from secondary sources - Scholarly evidence from primary sources - Quantitative evidence/ numbers, statistics, data - Qualitative evidence/ observations, experiences - First person observation/ personal experience **Why were these selected for developing this thesis?**
A	**Analysis:** - is there content following the evidence to discuss it and show how that information supports the sub-claim and main thesis? Is it logical?	Which developments did you use to discuss the evidence and cited content? Does this content break down the citation or evidence presented? How? Did you vary the ways the cited information is discussed and analyzed? Which developments or combination of developments did you use, specifically? • Compare /contrast • Definition and description • Cause and effect • Classification and division • Problem / solution • Process

***SEA Strategy**: subclaim, evidence, analysis for developing sub-arguments in an argument composition.
*Content above references and links to Wilson, J. (2022). *Academic Writing, online publication* at wilson.fas.harvard.edu. *Pp. 61, 69.*

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